

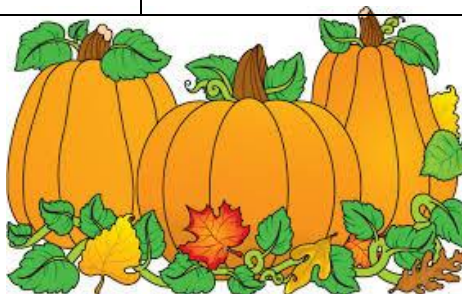


Kindergarten Schedule – Mrs. Escamilla

October 13–19

Time	Tuesday Oct. 13	Wednesday Oct. 14	Thursday Oct. 15	Friday Oct. 16	Monday Oct. 19
8:00–9:00	Breakfast Morning Journal	Breakfast Morning Journal	Breakfast Morning Journal	Breakfast Morning Journal	Breakfast Morning Journal
9:00–10:15	Zoom meeting with teacher	Zoom meeting with teacher	Zoom meeting with teacher	Zoom meeting with teacher	Zoom meeting with teacher (9:30–9:50)
10:15–10:30	Exercises–outside or on Youtube inside	Exercises–outside or on Youtube inside	Exercises–outside or on Youtube inside	Exercises–outside or on Youtube inside	Exercises–outside or on Youtube inside
10:30–10:45	Morning Work	Morning Work	Morning Work	Morning Work	Morning Work
10:45–11:15	Math videos Choose a page of Number 5 Concept	Math videos Choose a page of Number 5 Concept	Math videos Choose a page of Number 5 Concept	Math videos Choose a page of Number 4 Concept	Math videos Choose a page of Number 5 Concept
11:15–12:00	Lunch	Lunch	Lunch	Lunch	Lunch
12:00–12:30	Trace the Alphabet Practice your letter cards Letter Tt worksheet	Trace the Alphabet Practice your letter cards Letter Tt worksheet	Trace the Alphabet Practice your letter cards Letter Tt worksheet	Trace the Alphabet Practice your letter cards Letter Tt worksheet	Trace the Alphabet Practice your letter cards Finish incomplete work
12:30–1:00	Choose a Rectangle activity Make a rectangles with Play–Doh	Choose a Rectangle activity Make a rectangles with Play–Doh	Choose a Rectangle activity Make a rectangles with Play–Doh	Choose a Rectangle activity Make a rectangles with Play–Doh	Seesaw Assignments
1:00–1:30	Journal: Write a sentence about the pumpkin life–cycle using the sentence frame... I see a _____. And draw a picture.	Journal: Write a sentence about the pumpkin life–cycle using the sentence frame... I see a _____. And draw a picture.	Journal: Write a sentence about the pumpkin life–cycle using the sentence frame... I see a _____. And draw a picture.	Journal: Take a walk and draw something that you saw on your walk. Tell a family member about what you drew.	Journal: Draw and write one sentence about something you did this weekend. Tell a family member about what you drew.
1:30–2:00	Sight Word “see” worksheet Read the Decodable Books Read “Pumpkin Lifecycle” Book	Sight Word “see” worksheet Read the Decodable Books Read “Pumpkin Lifecycle” Book	Read the Decodable Books Read “Pumpkin Lifecycle” Book	Sight Word “see” worksheet Read the Decodable Books Read “Pumpkin Lifecycle” Book	Read the Decodable Books Read “Pumpkin Lifecycle” Book

Zoom Meeting ID: 880 7203 4146
Password: 003837



Physical Education– Fridays @8:30–9:00
Zoom Meeting ID: 891 2790 0521
Password: 631148